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ABSTRACT

This book provides a descriptive discussion of Computer-Assisted Language Learning (CALL), examining its origins, scope, and directions and looking at its connections to other disciplines. It also incorporates results of a survey of 104 CALL practitioners in 18 countries. The first two chapters set CALL in historical and interdisciplinary perspectives. Chapters 3-6 focus on how CALL practitioners have conceptualized the use of the computer in language teaching and learning. They look at the issues addressed in the literature on CALL, examine findings of the survey, and identify and explore specific themes that emerged from the survey. Chapter 7 is devoted to the tutor-tool conceptual framework. The final chapter examines the nature of CALL and makes some recommendations for directing future efforts. (Contains 570 references.) (MSE)

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